

Charles Barrett Elementary School
Redistricting Community Meeting
Options Analysis – Strengths and Weaknesses

In the interest of uniting the Charles Barrett Community to ensure that the ACPS Redistricting process does not alter the Charles Barrett student population; the following summarizes the Strengths and Weaknesses associated with each of the current Options (Options 3, 4, 5, and 6). These Strengths and Weaknesses can be used at the ACPS Community Meetings - October 19th and 20th and November 13th and 14th - to demonstrate the broad support the Charles Barrett community has to maintaining the current school boundaries.

THE CBES COMMUNITY SUPPORTS OPTIONS 5 AND 6 THAT KEEP THE EXISTING CBES BOUNDARY LINES

OPTION 3 ANALYSIS

Option 3 Summary	<ul style="list-style-type: none"> • Impact to Current CBES Community: <u>SIGNIFICANT</u> • <u>Student Movement Summary:</u> <ul style="list-style-type: none"> ○ PB15 (130 students - Beverley Hills) moves from CBES to George Mason Elementary School ○ PB14 (213 students) moved from George Mason to CBES
Option 3 Strengths	<ul style="list-style-type: none"> • NONE
Option 3 Weaknesses	<ul style="list-style-type: none"> • This option violates 6 of the 10 ACPS Redistricting Criteria • Student Turnover 40% of Current Live-In Student Population Leaves CBES • Student turnover rate of greater than 60% places academic programs, student achievement, and the school’s history of success at risk • Student Demographics would no longer be consistent with that of the broader Alexandria Community

OPTION 4 ANALYSIS

Option 4 Summary	<ul style="list-style-type: none"> • Impact to Current CBES Community: <u>MINOR</u> • <u>Student Movement Summary:</u> <ul style="list-style-type: none"> ○ All current Planning Blocks remain with CBES ○ PB72 (73 students) moves from George Mason to CBES
Option 4 Strengths	<ul style="list-style-type: none"> • Current CBES community remains intact • Increases CBES Live-In enrollment percentage • CBES student population continues to mirror that of the broader Alexandria community
Option 4 Weaknesses	<ul style="list-style-type: none"> • PB72 is not walkable to CBES and would need to be bussed. • Creates transitional stress for PB72 students moving into CBES

OPTION 5 AND 6 ANALYSIS (The CBES Community is the same in these two options)

Option 5/6 Summary	<ul style="list-style-type: none"> • Impact to Current CBES Community: <u>NONE</u> • <u>Student Movement Summary:</u> <ul style="list-style-type: none"> ○ All current Planning Blocks remain with CBES
Option 5/6 Strengths	<ul style="list-style-type: none"> • Current CBES community remains intact • CBES student population continues to mirror that of the broader Alexandria community • The success of CBES is fostered and continues to be a role model for ACPS • The CBES students benefit from program continuity with this model. • Complies with all 10 of the ACPS Redistricting Criteria
Option 5/6 Weaknesses	<ul style="list-style-type: none"> • NONE