

Date: January 13, 2016

For ACTION _____

For INFORMATION X

Board Agenda: Yes X
No _____

FROM: Marya Runkle, Director – Education and Business Systems

THROUGH: Dr. Alvin Crawley, Superintendent of Schools
Dr. Elizabeth Hoover, Chief Technology Officer

TO: The Honorable Karen Graf, Chair, and Members of the Alexandria City School Board

TOPIC: Information Regarding School Year 2015-2016 School Boundary and Student Transfer Report

BACKGROUND: This memo provides the annual boundary analysis of current elementary and middle school enrollment. Specifically, the attached tables present a summary of data related to whether students attending a particular school reside within the school's boundaries, and the reasons why a student may attend a school if they reside outside of that school's boundaries.

Glossary:

Boundary School: The school a student is designated to attend according to their residency address and the ACPS School Board approved school boundaries.

Current School: The school a student(s) is currently enrolled in as of September 30, 2015, unless otherwise indicated.

Administrative Transfer: According to the ACPS School Board Regulations Governing ACPS Pupil Placement Options (Policy JC), parents may request an administrative transfer on the basis of specific criteria as outlined in School Board Policy JC-R.

Modified Open Enrollment (MOE): These transfers are made due to specific grade-levels reaching capacity at the student's boundary school.

Section 1: Grades K-5 Boundary Population and Enrollment Analysis

Tables 1 through 3 are based on an analysis of the students who were enrolled in ACPS as of 9/30/15 and reported on our Fall Student Record Collection Report. The addresses of these students were entered through the City of Alexandria GIS program. A comparison was then done between where a student should attend based on their address (boundary school) versus where they were enrolled on 9/30/15.

Table 1: Comparison of Actual Enrollment to Boundary School Population on 9/30/15 (Grades K-5)

Table 1 compares the difference between schools actual enrollment on 9/30/2015 compared to the number of ACPS students with addresses that fell within that school's boundary on 9/30/15.

School	Enrollment on 9/30/15	Boundary School Population on 9/30/15	Delta
Charles Barrett	461	330	131
Cora Kelly	356	330	26
Douglas MacArthur	706	683	23
George Mason	549	547	2
James K. Polk	748	745	3
Jefferson-Houston (K-5)	322	383	-61
Johns Adams	892	779	113
Lyles-Crouch	413	374	39
Matthew Maury	444	390	54
Mount Vernon	856	839	17
Patrick Henry	545	560	-15
Samuel Tucker	744	1016	-272
William Ramsay	874	934	-60
Total	7910	7910	

**Table 2: Number Students Residing Outside the School Boundary as of 9/30/15
(Grades K-5)**

Table 2 displays the percentage of each school's student population on 9/30/15 whose home address fell outside of that school's boundary.

School	Enrollment on 9/30/15	Students Residing Outside the School Boundary as of 9/30/15	Percentage of 9/30/15 Residing Outside the School Boundary
Charles Barrett	461	163	35%
Jefferson-Houston (K-5)	322	104	32%
Cora Kelly	356	91	26%
Matthew Maury	444	112	25%
John Adams	892	197	22%
Patrick Henry	545	119	22%
James K. Polk	748	134	18%
Lyles-Crouch	413	75	18%
Mount Vernon	856	151	18%
George Mason	549	81	15%
Williams Ramsay	874	127	15%
Douglas MacArthur	706	83	12%
Samuel Tucker	744	11	1%
Total	7910	1448	

Table 3: Students Attending School Outside of Boundary on 9/30/15 (Grades K-5)

Table 3 shows the percentage of each school's boundary population on 9/30/2015 who attended a different ACPS elementary school.

School	Boundary School Population on 9/30/15	Students Attending School Outside of Boundary on 9/30/15	Percentage Students Attending School Outside of Boundary on 9/30/15
Jefferson-Houston (K-5)	383	162	42%
Samuel Tucker	1016	299	29%
Patrick Henry	560	129	23%
Cora Kelly	330	68	21%
William Ramsay	934	191	20%
James K. Polk	745	135	18%
Mount Vernon	839	134	16%
Matthew Maury	390	57	15%
George Mason	547	68	12%
John Adams	779	86	11%
Charles Barrett	330	32	10%
Lyles-Crouch	374	32	9%
Douglas MacArthur	683	55	8%
Total	7910	1448	

Section 2: Updated 2015-2016 Student Transfer Information

Tables 4 through 6 update the information presented in the SY 2015-2016 Fall Membership, Transfer, and Student Ratio Report, dated 10/27/15. These tables display data through 12/18/2015 and reflect the reasons students in grades K-5 were transferred out of their boundary school in the 2015-2016 school year.

**Table 4: Summary of Reasons for 2015-2016 Student Transfers
as of 12/18/15 (Grades K-5)**

Reasons for Transfer	Total
Grade-Level Capacity (MOE)	226
Administrative	40
Jefferson-Houston Opt-In	10
Dual Language Opt-In	22
Dual Language Opt-Out	13
Modified Calendar Opt-Out	5
Sibling	70
Total	386

**Table 5: Reasons for 2015-2016 Student Transfers Into Non-Boundary Schools
(as of 12/18/15)**

Attending School	Grade-Level Capacity (MOE)	Administrative	Dual Language Opt-In	Jefferson-Houston Opt-In	Opt-Out Dual Language	Opt-Out Modified Calendar	Sibling	Total
Charles Barrett	10	7			6		12	35
Cora Kelly	15	3			1	1	3	23
Douglas MacArthur	13	2					7	22
George Mason	28	2			5		5	40
John Adams	8	2	2				13	25
Jefferson-Houston	17	2		10			1	30
James K. Polk	50	1				2	2	55
Lyles-Crouch	3	7					7	17
Matthew Maury	22	1			1		7	31
Mount Vernon	5	9	20				8	42
Patrick Henry	30	1				2	3	36
Samuel Tucker	4						1	5
William Ramsay	21	3					1	25
Total	226	40	22	10	13	5	70	386

**Table 6: Reasons for 2015-2016 Student Transfers Out of Boundary Schools
(as of 12/18/15)**

Boundary School	Grade-Level Capacity	Administrative	Dual Language Opt-In	Jefferson-Houston Opt-In	Opt-Out Dual Language	Opt-Out Modified Calendar	Sibling	Total
Charles Barrett	4	1	1	1			3	10
Cora Kelly	2		4				6	12
Douglas MacArthur	10	5	2				1	18
George Mason	11	2	3				1	17
John Adams	34	2		2			2	40
Jefferson-Houston	5	12	4				15	36
James K. Polk	4	5	1	1			4	15
Lyles-Crouch	3			1			2	6
Matthew Maury	1	2		3				6
Mount Vernon	8	4			13	1	8	34
Patrick Henry	18	2	3	1			7	31
Samuel Tucker	119	1	2	1		4	9	136
William Ramsay	7	4	2				12	25
Total	226	40	22	10	13	5	70	386

Table 7: Summary of 2015-2016 Student Transfers by Location as of 12/18/15 (Grades K-5)

Table 7 shows the breakdown of which school students were transferred to when they were transferred out of their boundary school. For example, Charles Barrett had five students who resided within its boundary attend George Mason.

2015-2016 Placement

	Charles Barrett	Cora Kelly	Douglas MacArthur	George Mason	John Adams	Jefferson-Houston	James K. Polk	Lyles-Crouch	Matthew Maury	Mount Vernon	Patrick Henry	Samuel Tucker	William Ramsay	Total
Charles Barrett				5		1			1	3				10
Cora Kelly	1			2						9				12
Douglas MacArthur	5			4	2			2	2	1	2			18
George Mason	5	4								6		2		17
John Adams		2	1	6		12	8	1	1		2		7	40
Jefferson-Houston	4	1	4		1			9	5	12				36
James K. Polk	3	1		1	3	1				1	1	1	3	15
Lyles-Crouch						1			4		1			6
Matthew Maury		1				5								6
Mount Vernon	12	6	1	9	1			1	4					34
Patrick Henry		2	8		3	2	8	1		4		2	1	31
Samuel Tucker	3	4	8	11	5	8	36	2	12	4	29		14	136
William Ramsay	2	2		2	10		3	1	2	2	1			25
Total	35	23	22	40	25	30	55	17	31	42	36	5	25	386

Boundary School

Section 3: Grades 6-8 Boundary Population and Enrollment Analysis

Tables 8 through 11 are based on an analysis of the students who were enrolled in ACPS as of 9/30/15 and reported on our Fall Student Record Collection Report. The addresses of these students were entered through the City of Alexandria GIS program. A comparison was then done between where a student's boundary school is based on their address versus where they were enrolled on 9/30/15.

Note: Jefferson-Houston is located within the George Washington Middle School boundary. Please see the notations to determine how the students who live within Jefferson-Houston's K-8 boundary were considered for the specific table.

Table 8: Comparison of Actual Enrollment to Boundary School Population on 9/30/15 (Grades K-5)

School	Enrollment on 9/30/15	Boundary School Population on 9/30/15
Francis C. Hammond	1425	1447
George Washington	1286	1258
Total	2711	2705

Table 9: Number Students Residing Outside the School Boundary as of 9/30/15 (Grades 6-8)

School	Enrollment on 9/30/15	Students Residing Outside the School Boundary as of 9/30/15	Percentage of 9/30/15 Residing Outside the School Boundary
Francis C. Hammond	1425	43	3%
George Washington	1286	38	3%
Total	2711	81	

*Students who reside within the Jefferson-Houston K-8 boundary are NOT considered out of boundary for Table 9.

Table 10: Students Attending School Outside of Boundary on 9/30/15 (Grades 6-8)

School	Boundary School Population on 9/30/15	Students Attending School Outside of Boundary on 9/30/15	Percentage Students Attending School Outside of Boundary on 9/30/15
Francis C. Hammond	1447	83	6%
George Washington	1258	137	7%
Total	2705	275	

**Students attending Jefferson-Houston for grades 6-8 are considered to be attending an out of boundary school for Table 10.

**Table 11: Boundary School of Jefferson-Houston Students as of 9/30/15
(Grades 6-8)**

Boundary School	Number of Students Enrolled at Jefferson-Houston from Boundary School
Francis C. Hammond	45
George Washington	50
Jefferson-Houston	55
Total	150